



SLINKI 2016 at the College of Charleston Saturday, February 6, 2016

PROGRAM

Time	Title	Presenter(s)
8.00 - 8.50	Registration	
8.50 - 9.00	Opening remarks	
Session 1	Phonetics & Phonology	
9.00 - 9.30	<i>An initial examination of Onset Time in heritage Spanish across two communities</i>	Rebecca Ronquest, Emma Cathell & Chelsea Krieger North Carolina State U.
9.30 - 10.00	<i>The production Spanish vowels by three groups of bilinguals from Southeastern U.S.</i>	Rebecca Ronquest, Sarah Chetty, Hannah Hunter & Emily Lait North Carolina State U.
10.00 - 10.30	<i>Sibilant voicing in Colombian Spanish</i>	Juan David Gutiérrez North Carolina State U.
10.30 - 11.00	<i>Spectral trajectories of Spanish /s/ Temporal variability and vowel coarticulatory forces</i>	Eric Wilbanks North Carolina State U.
11.00 - 11.15	Coffee break	
Session 2	Sociolinguistics & Language attitudes	
11.15 - 11.45	<i>Attitudes toward English-origin loanwords in NC Spanish: A sociolinguistic analysis</i>	Jim Michnowicz, Alex Hyler, James Shepherd & Sonya Trawick North Carolina State U.
11.45 - 12.15	<i>What heritage speakers know and say about the Right to Language</i>	Julia Cardona Mack & Claire Julia Lozano North Carolina State U. & University of Arizona
12.15 - 12.45	<i>Linguistic divergence in expletive negation constructions in Spanish-Catalan bilinguals</i>	Ricard Viñas-de-Puig College of Charleston

Time	Title	Presenter(s)
12.45 - 2.30	Lunch break & Poster session	
Session 3	Syntax	
2.30 - 3.00	<i>Solving the transitivity paradox</i>	Luis González Wake Forest U.
3.00 - 3.30	<i>The syntax and semantics of adjective distribution in Spanish-Polish speakers</i>	Tiffany Judy Wake Forest U.
3.30 - 4.00	<i>Tracking language change in social media: Non-canonical agreement with Spanish pedazo de</i>	Chad Howe University of Georgia
4.00 - 4.30	Coffee break & Business meeting	
Session 4	Language Acquisition	
4.30 - 5.00	<i>L2 learners' perception of the efficacy of written corrective feedback</i>	Antonio Pérez Núñez College of Charleston
5.00 - 5.30	<i>Code-switching and the optimal grammar of two second language classrooms</i>	Juan David Gu North Carolina State U.
5.30 - 5.45	Closing remarks	